

Model Paper  
Sarva Siksha Abhiyan- Andhra Pradesh  
Summative Assessment - I (2014-2015)  
3rd Class - English

Student Name : .....

Time : 2 Hours

Roll Number : .....

Marks : 50

Academic Standard	Oral	Written					Total
	Listening & Speaking	Reading Comprehension	Conventions of writing	Vocabulary	Grammar	Creative Expression	
Task No.	Class room based assessment	1	4	3	8	2,5,6,7	8
Marks Allotted	10	5	5	5	5	20	50
Marks obtained							
Grade							

Read the following narrative :

One day Raju was late to the station. He tried to catch the running train. But, unfortunately he missed the train and fell on the plat form. He broke his leg and was taken to a hospital.

Task 1 (Reading Comprehension)

A. Choose the correct answer & fill in the blanks.

1. Raju went to the station .....  
a) early                      b) late                      c) in time.
2. The train was .....  
a) running                      b) halted                      c) moving slowly.
3. Raju ..... the train.  
a) catch                      b) missed                      c) waited for.

B. Answer the following Questions :

4) What happened to Raju at the station?

A. \_\_\_\_\_

5) If you were late to the station, what would you do?

A. \_\_\_\_\_

Read the following :

Raju was admitted in the hospital. His friend Ravi came to meet him.

Task 2 (Creative Expression)

5 x 1 = 5 M

Write a conversation between between Raju and Ravi.

Ravi : How are you Raju?

Raju : \_\_\_\_\_

Ravi : \_\_\_\_\_

Raju : While I am running to catch the train, I fell.

Ravi : \_\_\_\_\_

Raju : Here everything is comfortable.

Ravi : \_\_\_\_\_

Raju : \_\_\_\_\_

Ravi : See you nex week.

In the hospital Raju felt very bored. He started reading a story on animals.

Task 3 (Vocabulary)

5 x 1 = 5 M

Match the names of the animls to their cries.

Names of the Animals

Cries of the Animals

Duck

Purrs

Pig

roars

Cat

Quacks

Lion

Hisses

Snake

grunts.

Task 4 (Conversation of writing)

5 x 1 = 5 M

Rewrite the following paragraph by correcting the spellings of underlined words and placing capital letters and full stop wherever necessary. (5 corrections)

the hen made braed with the  
wheat flour she called the dack,  
the pig and the cat. She wanted  
to teech them a lesson.

Read the following :

Hari visited to his friend's house. His friend prepared upma and served him.

Task 5 (Creative Expressions)

5 M

Write a few lines on how to prepare upma. Use the clues given in the bracket.

1. .... (Rava)
2. .... (oil)
3. .... (frying agents)
4. .... (water)
5. .... (upma)

Read the following :

Hari was describing his friend about his journey in the bus.

Task 6 (Creative expression)

5 M

Describe your journey in a bus. with the following clues.

1. .... (many passengers)
2. .... (sitting)
3. .... (an old man standing)
4. .... (gave the seat)
5. .... (old man wished)

Read the following :

Hari had a conversation with the old man.

Task 7 (Creative Expression)

5 x 1 = 5 M

Write the conversation between Hari & old man.

Old man : \_\_\_\_\_

Hari : To home

Old man : How long it takes to reach your station?

Hari : \_\_\_\_\_

Old man : Why so late?

Hari : \_\_\_\_\_

Old man : \_\_\_\_\_

Hari : Thank you sir

Old man : \_\_\_\_\_

Task 8 (Grammar)

5 M

Choose the correct answer from the bracket & fill in the blanks.

1. The train is passing ..... the bridge. (in, over, for)
2. The river is flowing ..... the bridge. (under, on, along)
3. The bus is going ..... the forest. (over, along, through)
4. The car is going ..... the school. (for, along, in)
5. The train is ..... the track. (on, in, of)